

		Act: 1W4
Grade: 1	Strand: Writing	Concept: create a simple pattern book using Kidpix Deluxe.
Description of Task:	Homes Students will create a simple pattern book. They will use the Kidpix Deluxe drawing tools to draw the pictures and use a text box to record written information.	
Expectations:	1e3• write simple sentences using proper punctuation (i.e., periods); 1e4• produce short pieces of writing using simple forms (e.g., stories, descriptions, lists of information); 1e9– write simple but complete sentences; 1e11– use a period at the end of a statement; 1e16– use words from their oral vocabulary as well as less familiar words from class-displayed word lists; 1e18– leave spaces between words.	
Software Type:	Word Processing and Graphics Kidpix Deluxe	
Computer Skills Prerequisite	Students should be able to: <ul style="list-style-type: none">• Access and run the program• Use tools to create pictures. <i>See drawing tools in kidpix..</i>• Enter information in a text box.• Save and print.	
Student Instructions: (for teacher)	1. Download sample template house 2. Open Kidpix Deluxe3 Note: To view the top Menu bar (e.g., to exit program), place cursor on the top most left hand corner of the screen.	
Teacher Notes:	Students should be provided the opportunity to explore the program and experiment with the tools before beginning lesson. See Drawing Tools in Kidpix Once the students are familiar with the tools, they can create, save and print each slide to create a big book. Related offline activities: This could also be created as a slide show. <ul style="list-style-type: none">1. The teacher will download each child's slide to create a slide show.<ul style="list-style-type: none">a. Have students save their work in a shared drive.b. Go to the slide show view in Kidpix.c. Mouse over slide 1, until the yellow folder appears on the bottom of the slide image.d. Select the folder and browse to your first child's slide. Continue onto slide #2 until the entire class has been imported.	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	Does the student create a pattern book that combines drawing and story pattern? (Curriculum) Does the student use the drawing tools effectively to illustrate the story? (Technology) Does the student include written text? (Technology)	